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| **Lesson Plan Feedback** |
| Your name: Melanie Gladden-Mixon |
| Partner’s name: Eric Hopkins |
| 1. What are the strengths of the lesson (include aspects such as content, structure, UDL, accommodations, assessment, etc.)?  Excellent questions that lead students to and through the learning process |
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| 2. What are potential areas for improvement?  Instead of asking if everyone understands, students who don’t understand are likely not to respond. Check for learning by engaging students to give you their understanding of what they learned and engage the ESOl, ELL, ADD, and other students that you know may have questions they are not asking.  Noticed you looked for benchmarks what about access points for students that need assistance to reach grade level assignments? Objective: Students will derive the quadratic formula using (sound logic)? define and reasoning and use it to correctly solve quadratic equations |
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| 3. General Comments  Love your lead in, it allowed students to discover why they need the formula |
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